

## Contributions

### WHY GIRLS SHOULD HAVE A COLLEGE EDUCATION.

MRS. CLARA W. MILLER

1. Truth is knowledge. To seek, to know, and to express the truth is the soul's great joy. This is attained in the highest degree thru a liberal education.

2. An educated mother imparts to her household resources that will endure as long as life endures, and habits that time will not destroy.

3. "A man properly educated," says Seneca, "is provided for occurrences of any kind." A girl with an educated mind has a cultured mind, enlarged, strengthened, refined, and fitted by training for the faithful performance of the duties and obligations of life.

4. The great personalities in the form of teachers which the college attracts create great personalities. President Thwing declares that *personality* is one of the avenues leading to the *best life*. Thus a college helps a girl to the best life. "*Similia similibus creantur.*"

5. All the faculties are developed by the mental discipline afforded by the college. Thus educated women find more profitable employment with the more cultured people. There is always an exalted satisfaction in being surrounded by cultured and thoughtful minds.

6. The Christian college is a mighty center of spiritual life and affords its students the inspiration of the highest and best ideals of life and service.

7. "Education is the knowledge of how to use the whole of one's self." An education of body, mind, and heart is the only true education. It renders solitude pleasant and life more dignified and useful. The whole after life of the student is richer in its joys, more inspiring in its hopes, larger in its outlook upon life, and far more splendid in its service and victory.

### WHY EVERY YOUNG MAN SHOULD HAVE A COLLEGE EDUCATION.

PROF. L. L. GARBER.

Every young man should have a college education because,—

He should make the most of his opportunities. We are at the threshold of a "great, vigorous, forceful, wisdom-loving century." The doorway of greater opportunities than ever before are swinging open to those who are fitted and disciplined for the work of life. More young men are being trained in the colleges than in any former time, and the day is rapidly approaching, if not already at hand, when the young man without a liberal education will find the best places in the political, social, industrial, and professional world closed to him. To neglect the higher educa-

tion is to be and to remain unfitted, intelligible, "a back number," "out of the race," "a hewer of wood and a drawer of water."

He should make the most of himself. He should become fully a man, and realize the possibilities of his latent powers. God holds us responsible for what we might have become. As the vine that does not bear fruit, or the tadpole that does not become a frog fails to attain the purpose of its existence, so the man whose mind is not developed misses the true end of life, robs his fellows of the largest service, and thwarts the purpose of his Creator. "By so much as a man is educated is he realizing his self-hood."

He is to be a citizen, a voter, a sovereign. The problems of civilization are becoming more and more complex, and their correct solution requires the keen foresight, calm deliberation, and disciplined will, which proper education alone can give. Higher education saves the man from bigotry and intolerance, gives him the scholar's horizon, shows him the affairs of the world in their true light. It makes him a wiser voter, a better citizen, a true patriot. It gives him convictions and courage to maintain them. He takes views on evidence, and not from the creed of his sect or party.

A college education greatly increases the ability to acquire wealth. Dr. W. T. Harris, U. S. Commissioner of Education, states that on the average a common-school education increases one's earning capacity 50 per cent., a high school education 100 per cent., a college education 200 per cent. You ought to be more than a 50 per cent. man. There is a wide range of professions and enterprises which involve comprehensive knowledge of affairs, call for careful reasoning, tax a man's powers of exact statement, presuppose ability to associate on equal terms with highly cultured men, and these can be entered only by college-trained men. Knowledge is power; power brings wealth, the command of opportunities, and the best gifts of life.

"Ignorance is the curse of God" and "the only darkness." It catches disease, spreads contagion, breeds crime, increases taxes, votes the wrong ticket, joins the mob, wrecks the train, hinders progress, stifles reform, speaks the wrong word, harbors fear, feeds superstition, brings misery, and blights, darkens, and curses life. It is blind to the world of beauty, deaf to "concord of sweet sounds," unfeeling and unresponsive to the deepest joys of the soul and to the longing after the True, Beautiful and Good.

It enlarges life in years, breadth, and intensity. The educated see more, hear more, feel more, enjoy more, and hence, live more. To be educated rightly is to have the larger, fuller, richer life. The

uneducated man often finds after he has acquired wealth and secured houses and furniture and servants, that there are things money cannot buy; that what he most coveted is denied him; that the appreciation of nature, of the treasures of art and of literature, of history, fiction, and poetry, and the association with the great and the good cannot be his because of his poverty of soul and lack of higher education and culture.

It gives greater power for helpfulness and service. Everyone is a part of the social organism, from which he receives much, to which he owes much. Society brings to him the wealth of the ages, he should render back highest service. "He should not be willing to be a leech and simply suck a living out of the community upon which he happens to fasten himself." His power for good will depend largely upon his intellectual equipment and character. The best and most useful teachers, farmers, scientists, and professional men are those who have been trained and imbued with high ideals in the colleges. "To see things as they really are, is the crowning privilege of the educated man;" to live a life of helpful, loving service for humanity his highest duty.

### AN EARNEST WORD WITH THE YOUNG PEOPLE.

"Yet I doubt not thru the ages one increasing purpose runs,

And the thoughts of men are widened with the process of the suns."

—Tennyson.

Never before did the youth of this, or any other land, have spread out before them such marvellous and unlimited promise of the future. Never before did the world give so much and ask so much in turn from her sons and daughters. And tho I be

"The heir of all the ages, in the foremost files of time"

I am all the more a debtor to all. No life fulfills its highest possible mission in the world unless it leaves the whole world richer, happier and better than when it came into it.

And the young people of our land are rising up to meet this great responsibility. Never before in our history were here so many students enrolled in our high schools, colleges, and universities, And, happily, a college education is within reach of every young person of will and purpose.

Of the young people gathered within the halls of learning it may be said with pride that they represent the highest type of moral purpose. Student bodies are, as a rule, actuated by the loftiest ideals. They are inspired by the peerless leadership of their teachers. College men and women themselves become the *leaders* wherever they live. Association with such a body of young people